

Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 12, 2022

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, April 12, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent-*telephonically*
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Ms. Julie Valenzuela, Director of 21st Century Education

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register. She said Superintendent Jaeger was unable to attend in person, but was joining the meeting by telephone.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger welcomed the students from Walker Elementary School. He asked Chris Trimble, Principal of Walker Elementary School to introduce the students. Mr. Trimble said because of their positive behavior this year, he selected four special students to lead the pledge. He introduced Ruben, Ryan, Emery, and Macee. The school also had art on display for the meeting, and some of the art students joined in leading the Pledge of Allegiance.

On behalf of the Board, Ms. Zibrat presented the students with certificates of recognition. A group picture was taken with the students, Mr. Trimble, and the Governing Board to mark the occasion.

3. RECOGNITION OF STUDENT ART

Mr. Trimble introduced Jane Peterson, Art teacher at Walker Elementary School to talk about the art on exhibit. Ms. Peterson said the art display represents students in kindergarten through fifth grade. She said it is truly a pleasure to teach the children. Nora described the piece of art she created.

On behalf of the Board, Ms. Zibrat presented Ms. Peterson with a certificate of recognition. To mark the occasion, a group picture was taken of the students, Ms. Peterson, Mr. Trimble, and Ms. Zibrat standing next to the art display.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, April 26, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

5. RECOGNITIONS

A. Recognition of 2022 Odyssey of the Mind World Teams

For the complete list of Amphitheater World Finals Odyssey of the Mind Teams 2022, see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger said the Odyssey of the Mind Competition is a program that has a high participation rate in the District. He reported that the regional and state competition was held at Canyon del Oro High School, and that he was happy that the competition was again held in person this year. In late May, seven teams from District schools will go to the Odyssey of the Mind World Finals in Iowa. He said OM Coordinator Cymry DeBoucher, has been a critical part of OM since it began in the District. He invited Ms. DeBoucher to describe the PowerPoint presentation showcasing the teams.

Ms. DeBoucher thanked the District for its continued support of the program. She said students have told her as they grow up they realize how valuable the skills are that they learned with OM.

Ms. DeBoucher asked Innovation Academy coach Pamela Barrett to introduce her team. Ms. Barrett said the students won 2nd Place for the Vehicle Problem. Ms. Barrett also recognized Lori LaRussa as the site coordinator. Ms. LaRussa introduced coach Cris Gosz and the Technical Team 2nd Place winners. She also introduced the Classics Problem Team 2nd Place students and their coach Patricia Patchin.

President Cox Golder presented the Innovation Academy students and coaches with certificates of recognition from the Governing Board.

Ms. DeBoucher announced the OM team from Rio Vista Elementary School won 1st Place and the Angel Project Award. She asked Stephanie Quimby-Greene to talk about the award. Ms. Quimby-Greene explained the award required a community service project. The team applied what they learned through OM and came up with the idea to collect hygiene items for the community. Ms. Quimby-Greene invited parent coach Daniel Sennett to introduce the students. He was glad to be a part of the project and commented that this was the first year of participation for all the children.

Vice President Day presented the Rio Vista Elementary School Angel Project Award winning students and coaches with certificates of recognition from the Governing Board. She then introduced Dianna Kuhn, principal of Rio Vista Elementary School.

Ms. DeBoucher invited Lisa DaDeppo, Canyon del Oro High School coach and site coordinator to make the introductions. She asked coach Amanda Campion to talk about her team. Ms. Campion said the Performance Team won 1st Place and she introduced the students. Ms. DaDeppo announced the Structure Team won 3rd Place, and introduced coach Leann Calvin and the participating students. Ms. DaDeppo said the Classics Team won 1st Place. Their coach, Jenny Basye was not able to attend, but winning students Makenna and Gabe accepted on her behalf.

Ms. Zibrat presented the Canyon del Oro High School students and coaches with certificates of recognition from the Governing Board.

After each school received their recognition certificates, a group picture with the students, coaches, and the Governing Board was taken to mark the occasion.

B. Recognition of 2022 Amphitheater Middle School Girls Basketball Team

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger stated he was excited to recognize this team from Amphitheater Middle School and asked Principal Angela Wichers to step to the podium. Ms. Wichers thanked the Governing Board for the opportunity to recognize their student athletes. She asked Athletic Director Darin Mapes to introduce the team.

Mr. Mapes said that he was proud to honor this team of 8th grade girls. He shared that the team went undefeated in their regular season and won second place in the Northwest District Championship. Mr. Mapes also noted that these students have participated in multiple sports this year and have maintained excellent grades. Mr. Mapes introduced the coach, Mr. Julius Hernandez, and the team members present at the meeting.

Dr. Baker presented the coach and team members with certificates of recognition. A picture with the team, Ms. Wichers, Mr. Mapes, Mr. Hernandez, and the Governing Board was taken to mark the occasion.

C. Recognition of Amphitheater Middle School's Mighty Mentors

Superintendent Jaeger said he was very proud and grateful of the many volunteers in the District. One group serving as positive role models, are the Mighty Mentors from Pantano Christian Church. They have adopted Brenda King's sixth-grade AVID class at Amphitheater Middle School. He asked Deanna Campos, assistant principal at Amphitheater Middle School, to introduce the group.

Ms. Campos said every Monday, the mentors visit the class to provide support, encouragement and to guide the students through social emotional activities and discussions. She shared some positive comments made by the students about the mentors and the relationships they have built. The Mighty Mentors are: Bobbie Adkins, Robbie Borth, Faye Chandler, Sherry Daughtry, Haneef Elfaki, Evelyn Fretz, Jim Fretz, Kelsey Linares, Jeff Love, Rose Mardula, Julie Palacios, and Patrick Smothers.

The mentors were presented with flowers by Ms. King and were also acknowledged for the time and resources they have donated to the school.

Vice President Day presented the group with certificates of recognition. A picture was taken with the mentors, Ms. Wichers, Ms. Campos, Ms. Jarrett and the Governing Board to mark the occasion.

D. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

Superintendent Jaeger stated he was sorry he couldn't be present in person this evening to recognize this group of students from Ironwood Ridge High School. He shared that they have been an invaluable resource to him this year and that they truly care about their school and community. Superintendent Jaeger asked Ironwood Ridge High School Principal, Brent Spencer to introduce the students.

Mr. Spencer thanked the Governing Board for recognizing this outstanding group of students and shared that they are a highlight to his day. He invited their Student Government Advisor, Ms. Alissa McGowan to talk about the students she works with every day. Ms. McGowan introduced all of the students on the council and their position within student government.

Mr. Kopec presented the group with certificates of recognition. A picture was taken with the

students, Mr. Spencer, Ms. McGowan and the Governing Board to mark the occasion.

E. Presentation of Distinguished Service Awards

President Cox Golder asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Mr. Little to introduce the classified award recipient, Shelle McConnell, a Records Specialist with Student Services.

Mr. Little said he has worked with Ms. McConnell for many years, and her job requires her to manage multiple data systems. She is extremely competent and does an amazing job.

A video presentation was shown honoring Ms. McConnell for the work she has done in the District.

Superintendent Jaeger then asked Ms. Elizabeth Jacome, Principal at Coronado K-8 School to introduce the certificated award winner, Liesl Scheffel, a Math Intervention Teacher. Ms. Jacome read the letter of nomination for Ms. Scheffel.

A video presentation was shown honoring Ms. Scheffel for the work she has done in the District.

Ms. Scheffel introduced her son, who came to see her receive her award.

Dr. Baker presented both recipients with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. A group picture with Ms. McConnell, Ms. Scheffel, their family members, and the Governing Board was taken to mark the occasion.

In their honor as Distinguished Service Award recipients, a plaque bearing their names is on display in the Leadership and Professional Development Center.

F. Recognition of Winner of Presidential Awards for Excellence in Mathematics and Science Teaching

President Cox Golder asked Superintendent Jaeger to introduce this award.

Superintendent Jaeger said this award is a prestigious honor. He invited Jason Weaver, Principal of Harelson Elementary School, to introduce the recipient of the Presidential Award for Excellence in Mathematics and Science Teaching from Arizona for this school year. He announced Ms. Robyn Yewell is the recipient, and that the award is one of the highest honors for Math and Science teachers in the nation. He explained there is a very rigorous process for selection of the winners, and he read a letter from President Joe Biden commending the recipients.

Ms. Yewell thanked the Harelson community and introduced her husband, team teachers, and students.

Dr. Baker presented Ms. Yewell with a certificate of recognition from the Governing Board. As part of the Presidential Award, Ms. Yewell received a banner from The National Science Foundation. To mark the occasion, a group picture with Ms. Yewell, Mr. Weaver, and the Governing Board was taken displaying the banner.

6. INFORMATION²

A. Oro Valley Town Update

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger commented that Amphitheater has three jurisdictions that overlap the District. Pima County, the City of Tucson and the Town of Oro Valley. He said the District has a strong relationship with the Town of Oro Valley, which continues to be a generous supporter of our programs, our students, and our schools. He looked forward to hearing the annual report and invited Councilmember Joyce Jones-Ivey, to present the Oro Valley Town Update.

Ms. Jones-Ivey commented that she was pleased to be able to present this report. She stated the town celebrated 48 years at Steam Pump Ranch. She gave a shout out to the Oro Valley Police Department. Coffee with A Cop events are held monthly, and they have launched a text 911 program. They are concerned about drugs in the community and invited schools to a drug awareness day at Riverfront Park and established a Community Academy.

She said the Town of Oro Valley has experienced positive economic development. They welcomed 30 new businesses and were able to assist some small businesses in meeting the COVID-19 compliance requirements. Additionally, Westward Look Resort was annexed, which will create more revenue. She reported that the Arizona Department of Transportation (ADOT) is making much needed improvements to Oracle Road.

Ms. Jones-Ivey talked about the Parks and Recreation Master Plan. She said the playground has been improved at James Kreigh Park and they will be focusing on Naranja Park improvements. The town also operates three golf courses and the cost for golf has been reduced.

She reported that recently two successful fundraisers have been held for Project Graduation, which raised over \$11,000.00.

Ms. Jones-Ivey highlighted some upcoming events and said the parks and recreation department Spring program catalogue is available on their website.

President Cox Golder thanked her for the report.

A picture was taken with Ms. Jones-Ivey, and the Governing Board members.

President Cox Golder called for a seven minute break.

B. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report PowerPoint Presentation see Exhibit 2.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by sharing some photos of events from around the District.

He said the District has a great Career and Technical Education (CTE) program. At Ironwood Ridge High School (IRHS) the Nursing Program students took their final written exams, and all students passed with flying colors. Their next step is state testing. Upon passing the state testing, the students will leave Ironwood Ridge High School with a Licensed Nursing Assistant (LNA) Certification.

Superintendent Jaeger reported that the construction students in Mr. Ronstadt's class at Canyon del Oro High School (CDO) have been busy creating rafters, storage boxes for architecture panels and jewelry boxes for the upcoming Amphi Foundation Gala Student Showcase.

He explained that engineering students at Ironwood Ridge High School and Canyon del Oro High School competed in a race at the Oro Valley Aquatic Center. They were tasked with building two-person boats based on certain criteria, including size and materials. Some of the "boats" floated, some sunk and everyone had a great time with this hands-on project.

Superintendent Jaeger talked about the Early Childhood Education students and the Culinary Arts students at Canyon del Oro High School. They joined together at the school's preschool and taught the little ones about tacos. They also charted and graphed the best things about tacos.

He thanked Oro Valley Mayor Joe Winfield for his visit with students at Innovation Academy. The students from Ms. Rivera's class invited him to speak about local government.

Superintendent Jaeger reported that Kindergarteners at Innovation Academy showed some kindness to their third-grade reading buddies. The kindergarteners made survival kits and wrote notes to their buddies, who were getting ready to take their state writing tests.

He shared at Keeling Elementary School, the students had quite an April's Fools Day. They had a visit from Spider-Man and enjoyed a fantastic Eegees surprise. Plus, first-grade teachers played an excellent April Fool's prank on their students. They tried and tried to complete word search puzzles that had absolutely no words at all!

Superintendent Jaeger revealed that field trips have returned, and students from schools around the District are learning through doing. They have visited the Arizona-Sonora Desert Museum, the Liberty Festival, Sabino Canyon, the zoo and more.

He said scholars at Prince Elementary School brought the desert inside by creating dioramas during a STEM lesson. Their projects had to include three different plants and land features, six different animals, and one way to show the weather to represent the Sonoran Desert.

Superintendent Jaeger stated two more "Life Beyond the Books" events were hosted by the Amphi Foundation at Coronado K-8 and Cross Middle School. Eighth-graders learned important life skills, such as first aid, fitness, stress management, crime prevention, hand-tool usage, how to change a tire, basic budgeting and leadership skills. He thanked the Amphi Foundation and the career professionals for their time to work with the students.

He spoke about the Amphi Foundation's Annual Gala being held on April 23, 2022. He said the event is a key fundraiser for the Foundation. They provide incredible support and resources for Amphi schools in three key areas: student preparedness, innovative learning spaces, educator support and opportunities for students to become Career, College and Community ready. Superintendent Jaeger reported the Foundation has invested more than \$1 million in Amphi schools over the past 5 years. He encouraged attendance at the Amphi Foundation Annual Gala.

Superintendent Jaeger said at this time there are 8 COVID-19 cases in the District.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for his report.

C. Status of Construction Projects

For the Status of Construction Projects report see Exhibit 3.

Mr. LaNasa gave an update on current and upcoming construction projects.

Amphitheater High School (AHS) Bond projects include cafeteria Heating, Ventilation, Air Conditioning (HVAC) improvements which are 98% complete. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore and building DN. Upcoming projects include classroom fan coil replacement in the 100 and 200

wing. Arizona School Facilities Oversight Board (SFOB) projects include the central plant (CP) #3 hot water line, CP #2 hot water line leak assessment, structural repairs of the 300 wing and PH I east campus roof assessments.

Canyon del Oro High School (CDO) Bond projects include the completion of the fire alarm system inspection and evaluation. Summer 2022 projects include repaving the east parking lot and the main central plant renovation. Adjacent Ways projects include a Summer 2022 reconstruction of the east parking lot fire lane. ESSER projects include replacement of building E air conditioner (AC) and north gym HVAC improvements. SFOB projects include the completion of campus roofing phase II and upcoming building IE fascia replacement.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, cooling tower 1 replacement and locker room improvements. ESSER projects include the CP chiller replacement. SFOB projects include the academic buildings, fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include building 800 HVAC improvements. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil improvements, and fire alarm system inspection and evaluation for Summer 2022. ESSER projects include campus HVAC controls upgrades. SFOB projects include the roof replacement for the Multipurpose Room (MPR).

Coronado K-8 School Bond projects include Summer 2022 building A, E, H and J roof coatings.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU. ESSER projects include building 600 HVAC improvements. SFOB projects include buildings G and H roof replacement.

Donaldson Elementary School ESSER projects include improvements to building D HVAC.

Harelson Elementary School ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the evaluation of a single point of entry at the front office. ESSER projects include buildings E, F and G HVAC improvements. SFOB projects include the completion of repairs to the nurses office sewer line.

Innovation Academy Bond projects include upgrades to the security fence, and Summer 2022 fire alarm system inspection and evaluation.

Keeling Elementary School Bond projects include the replacement of the AC units for building A. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include campus PA and clock improvements, and replacement of the MPR kitchen HVAC. ESSER projects include the replacement of the central plant chiller, and MPR HVAC.

Mesa Verde Elementary School Bond projects include upcoming parking lot improvements, and Summer 2022 fire alarm system inspection and evaluation. Adjacent Ways project includes the completion of the bus loop asphalt replacement during Spring Break. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School Bond projects include building F and G HVAC replacements and building D HVAC improvements. ESSER projects include building H HVAC improvements.

Painted Sky Elementary School Bond projects include Summer 2022 fire alarm system inspection and evaluation. ESSER projects include HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement assessment.

Prince Elementary School Bond projects include new playground equipment and building C IDF HVAC replacement. ESSER projects include building C HVAC improvements. SFOB projects include the replacement of classroom 19 HVAC.

Rillito Center Bond projects include Summer 2022 pool re-plaster, Americans with Disabilities Act (ADA) ramp and courtyard improvements. SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School Bond projects include the cafeteria HVAC replacement. ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include central plant expansion tank R and R. ESSER projects include the central plant cooling tower replacements, and upgrades to the campus HVAC controls. The north MPR HVAC RTU has been completed. SFOB projects include the MPR stage HVAC replacement and the MPR building roof assessment.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for his report.

D. Projections of Site Staffing and Non-Staffing Allocations

Superintendent Jaeger said that each year the staffing needs for the District are reviewed for the upcoming school year. He stated that 90% of the District's budget is allocated for staffing. He invited Ms. Tong to further explain the details of this item for the Board's review.

Ms. Tong said this information is provided to the Governing Board each spring so they can review the allocations before the next fiscal year. She explained that the District operates with a current year funding system. Average Daily Membership (ADM), determines the amount of funding that will be issued to school districts based on the ADM of each student. During the first 100 days of school, administration can only project what the average attendance will be. The District uses the current ADM to help project enrollment and potential funding for the upcoming school year.

Ms. Tong reviewed the process to determine staffing allocations. She said after enrollment is projected, formulas are used to calculate staff allocations, which are shown as Full Time Equivalent (FTE's) positions. Ms. Tong reported the elementary school allocations vary due to the K-3 override funding. She said the principals determine which courses need to be taught, and then a master schedule is created. The staffing allocations are then determined for each site. Ms. Tong explained that some positions do not change with enrollment changes, such as principals, administrative assistants, health assistants, and custodians. Those staff are needed regardless of the overall school enrollment changes.

Ms. Tong said the Governing Board has been provided with examples of the projected allocations, and offered to answer any questions. There were none.

President Cox Golder thanked Ms. Tong for the report.

E. Periodic Legislative Update

For the Periodic Legislative Update see Exhibit 4.

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Tong to give a review of the highlights of the legislative session.

Ms. Tong gave on update on the session statistics to date. She said session convened on

January 10, 2022. There have been 1560 bills introduced, 126 resolutions introduced, 118 measures signed by Governor Ducey, and 16 memorials and resolutions have been transmitted to the Secretary of State. Ms. Tong talked about the upcoming deadlines. April 15, 2022 is the last day for consideration of bills in committees, and April 19, 2022 is the 100th (and last) day of the session, unless leadership extends the session in order to complete it.

Ms. Tong reviewed the education bills signed by Governor Doug Ducey.

HB2178

Psychologists; Exemption

School psychologists certified by ADE and contracted to provide psychologist services in a Pre-K-12 educational institution setting are excluded from the Board of Psychologist Examiners licensure requirements.

HB2632

Civics Test; Passing Score

Beginning with the class of 2026, the number of questions that a student must answer correctly on the civics test to graduate high school increases to 70 (from 60). 7th and 8th grade students may take the civics test and, if they pass, their school transcript must document it so they do not have to take it again.

SB1165

Interscholastic; Intramural Athletics; Biological Sex

Interscholastic or intramural athletic teams or sports (public or private school) whose students or teams compete against a public school must be designated based on biological sex as: (1) males, men or boys; (2) females, women or girls; and (3) coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Students will have a private cause of action, against a school that deprives the student of an athletic opportunity or causes the student direct or indirect harm as a result of a knowing violation by the school. Also, against a school, athletic association, or organization if the student is subject to retaliation or other adverse action for reporting a violation. Schools have a private cause of action against a government entity, licensing or accrediting organization, or athletic association or organization if the school suffers any direct or harm as a result of a violation.

Ms. Tong next reported on the education bills that have been transmitted to Governor Ducey.

HB2026

Early Literacy; Reading Plans

Requires all schools (regardless of letter grade) to submit an annual K-3 reading program plan. The bill also requires SBE to amend its competency requirements to preclude retention of a student more than once. It also provides school boards a mechanism to promote from 3rd grade if the student is an “English learner” or “limited English proficient” and has had fewer than 3 years of English language instruction.

HB2027

CTEDs; Revisions

Adds a new funding formula for students in a CTE program on a satellite, centralized, or leased campus. It prohibits a CTED’s ADM from being calculated on the 100th day of instruction, and prohibits ADE from restricting CTED instructional time to particular days of the week or year. The bill allows a CTED to operate for less than 180 days of instruction if it meets the equivalent number of hours of instruction.

HB2118

Schools; Alternative Education; Revisions

School district governing boards can contract with any public body or private person to

provide alternative schools. Also, alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Additionally, alternative education programs and alternative schools must admit students who are under 25 years of age, and those students are eligible for state funding.

Ms. Tong then spoke about specific education bills of note.

SB1269

Conformity; Internal Revenue Code

- Establishes a state funding formula that consists of the base support level and the state additional assistance level that is set as the same amount as current charter school additional assistance
- School districts must opt-in to the state funding formula
 - Not an option for school districts with an override or outstanding bonds
 - Requires voters to approve an additional primary property tax rate of \$0.70 per \$100,000 to participate
- School districts who participate will waive the following state funding options:
 - Overrides and Bonds
 - Desegregation
 - Transportation Revenue Control Limit
 - Adjacent Ways
 - Funding from the School Facilities Oversight Board

Base Level Changes

- Increases the base level by 4.3% (2% inflation plus 2.3%)
- Eliminates Teacher Experience Index (TEI) and 1.25% for additional teacher compensation

Transportation Funding Changes

- Repeals the Transportation Revenue Control Limit (TRCL) and phases down TRCL funding 20% per year over 5 years
- Increases transportation funding per route mile by 30%
- Allows school districts to elect to forego per-mile transportation funding in exchange for a flat funding amount of \$330 per weight based on an unweighted student count

Changes Results Based Funding

- Converts into a series of Group B “achievement-base funding weight” based on an “A” school letter grade and the number of students who qualify for Free or Reduced-Price Lunch

Ms. Tong asked Mr. Little to give a more detailed explanation of SB1269 Conformity; Internal Revenue Code, and the impact it would have for the District. He said this bill is engineered to provide more funds for charter schools. Mr. Little stated there was no input from the public schools, and there is no guarantee of extra funding from the new formula.

Ms. Tong concluded, saying there is no other budget information at this time.

She offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked her for the report.

7. PUBLIC COMMENT¹

Lisa Millerd is an Amphi teacher and President of the Amphitheater Education Association (AEA). She reflected on her thirty-two years working in education and the lessons she learned about collaboration, advocacy, and communication. Ms. Millerd shared about the relationships she has built with colleagues and District leadership over the years. Lastly, she spoke about turning the work of the AEA over to others and her hopes for a promising future.

8. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Superintendent Jaeger requested Consent Agenda Item 1. A. be pulled.

Mr. Kopec requested Agenda Item S. be pulled.

President Cox Golder asked for a motion to approve Consent Agenda Items B.-R. and T. Vice President Day moved for Consent Agenda Items B.-R. and T. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Items B.- R. and T. passed.

Mr. Kopec said he requested Item S. be pulled because it was a great opportunity and he wanted to bring attention to the Preschool programs.

Superintendent Jaeger commented that is very exciting to receive funds from Pima County to expand the preschools in the District. He asked Ms. Call to talk more about the program.

Ms. Call explained that Amphi currently has five preschools. Pima County asked the District to open seven additional facilities. The new schools will be located at Copper Creek, Donaldson, Nash, Keeling, Prince and Rio Vista Elementary Schools. There will be a second classroom at Canyon del Oro High School, and that will give the Early Childhood Education students another classroom to work in. She spoke about the curriculum being play-based learning, and the students are learning to read before they leave the classroom. She said the expanded program is a great opportunity for the community.

Mr. Kopec remarked he was impressed by the work that has gone into the Preschool programs.

Mr. Kopec made a motion for Consent Agenda Item S. be approved as presented. Vice President Day seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item S. passed.

Superintendent Jaeger said the principals who serve in our schools are leaders in our community. He was excited to introduce the following individuals for administrative appointments.

Superintendent Jaeger recommended Jennifer Letts for the position of Principal of Coronado K-8 School for Fiscal Year 2022-2023. He spoke about her background and her experience with the District, currently as principal at Donaldson Elementary School.

Superintendent Jaeger explained that administration has recommended using an interim appointment when principal positions become vacant so late in the school year to ensure consistency and continued success for the community. Since the principal position at Donaldson Elementary School Principal will become vacant for Fiscal Year 2022-2023, he recommended that Andrew Szczepaniak be appointed to the position of Donaldson Elementary School Principal on an interim basis for FY 2022-2023. He spoke about his experience and background. He said Mr. Szczepaniak will also continue to supervise Amphi

Academy Online.

Superintendent Jaeger recommended Stephanie Hayes for the position of Principal of Harelson Elementary School for Fiscal Year 2022-2023. He spoke about her educational background and her positions in the District. Ms. Hayes is currently the assistant principal at Wilson K-8 School.

Vice President Day made a motion for Consent Agenda Item A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor- 5; President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item S. passed.

To mark the occasion, a picture was taken with Ms. Letts, Mr. Szczepaniak and Ms. Hayes, the Governing Board members.

President Cox Golder called for a 15 minute break. A reception was held to welcome the new principals.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 5.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 6.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 7.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 8.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 9.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 10.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,875,492.66

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1241	\$36,881.09	1242	\$126,040.24	1243	\$40,432.56
1244	\$289,744.91	1245	\$15,375.29	1246	\$1,757.25
1247	\$452,595.11	1248	\$160,280.22	1249	\$776,986.98
1250	\$44,787.43	1251	\$316,656.46	1252	\$238,962.34
1253	\$62,490.64	1255	\$2,939.01	1256	\$37,981.52
1257	\$41,711.83	1258	\$107,698.75	1259	\$19,842.27
1260	\$102,328.76				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 12.

I. Receipt of February 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the February 2022 report on school auxiliary and club balances as listed in Exhibit 13.

J. Approval of Parent Support Organization(s) - 2021-2022

The Governing Board approved CDO Choir Booster Club, CDO Parent Organization, CDO Beach Volleyball Booster, CDO Band Booster, and IRHS Project Graduation for the 2021-2022 school year as submitted in Exhibit 14.

K. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved the Disposal of Surplus Property via PublicSurplus.com.

L. Award of Contract for Mesa Verde Roof Replacement Project- Based Upon Responses to Invitation for Bids (IFB) 3-22-2022MV

The Governing Board approved the Award of Contract for Mesa Verde Roof Replacement Project- Based Upon Responses to Invitation for Bids (IFB) 3-22-2022MV.

M. Award of Contract for Rillito Center Weatherization Project - Based Upon Responses to Invitation for Bids (IFB) 3-22-2022RC

The Governing Board approved the Award of Contract for Rillito Center Weatherization Project - Based Upon Responses to Invitation for Bids (IFB) 3-22-2022RC.

N. Approval of Facility Rental Program Fees

The Governing Board approved the Facility Rental Program Fees as submitted in Exhibit 15.

O. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School Central Plant 2 Hot Water Line Repairs – Assessment

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant For Amphitheater High School Central Plant 2 Hot Water Line Repairs – Assessment as submitted in Exhibit 16.

P. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Roof Replacement PH II Change Order

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School Roof Replacement PH II Change Order as submitted in Exhibit 17.

Q. Approval of School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Assessment

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Painted Sky Elementary School Fire Alarm Assessment as submitted in Exhibit 18.

R. Approval of One-Time Benefit for Academic-Year Employees Employed to Work in a Summer School Program in May/June 2022

The Governing Board approved One-Time Benefit for Academic-Year Employees Employed to Work in a Summer School Program in May/June 2022.

S. Approval of Amendment to Intergovernmental Agreement with Pima County approved on May 12, 2021 and a New Intergovernmental Agreement with Pima County to Fund Preschool Classes at 10 Schools

The Governing Board approved the Amendment to the Intergovernmental Agreement with Pima County approved on May 12, 2021 and a New Intergovernmental Agreement with Pima County to Fund Preschool Classes at 10 Schools as submitted in Exhibit 19.

T. Approval of Out of State Travel

The Governing Board approved request for out of state travel as listed in Exhibit 20.

9. ACTION

A. Resolution Recognizing the Special Contributions of Educational Support Personnel

For the Resolution Recognizing the Special Contributions of Educational Support Personnel see Exhibit 21.

Superintendent Jaeger said for many years the District has adopted a resolution to recognize our staff. At this time, the District would like to recognize the Special Contributions of Educational Support Personnel. He asked a Governing Board member to read the resolution.

Vice President Day read the resolution.

Vice President Day moved to adopt the Resolution Recognizing the Special Contributions of Educational Support Personnel. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0.

10. PUBLIC COMMENT¹

There was none.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Kopec asked for a review of Summer School opportunities.

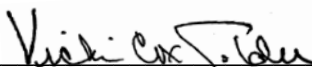
12. ADJOURNMENT

Vice President Day made a motion to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:50 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

June 8, 2022

Date


Vicki Cox Golder, Governing Board President

June 14, 2022

Date